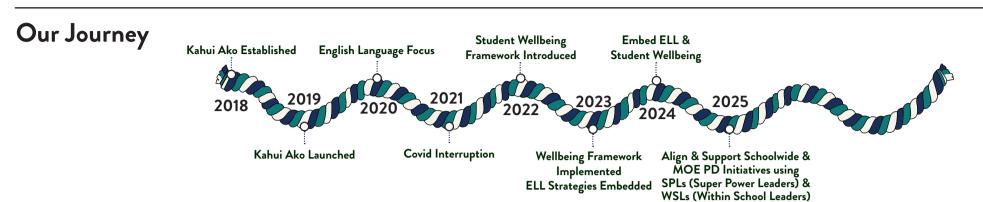
# Ki Atua hei te Kororia Kāhui Ako

# STRATEGIC PLAN

2025 - 2027

To be a Christian community where our pupils draw on God's strength to be confident, connected, contributing, life-long learners who embody the Christian Special Character of the kura.



## Who is in our waka?



# What will drive improvement?



# **Progress Aspirations**

2025 Flourishing Learning

- Key Competencies: Task Force (Investigate)
- Structured Maths & Literacy: Yr 1-8 (Initiate)
- Evidence Based Pedagogy: Yr 9-13 (Initiate)
  - Special Character Planning: Yr 1-13 (Implement)
  - Cultural Competencies: Yr 1-13 (Refresh)

### 2026

**Flourishing** 

Learning

- Key Competencies: Task Force (Initiate)
- Structured Maths & Literacy: Yr 1-8 (Implement)
- Evidence Based Pedagogy: Yr 9-13 (Implement)
  - Special Character Planning: Yr 1-13 (Embed)
    - Student Wellbeing: Yr 1-13 (Refresh)

### 2027

Flourishing

Learning

- Key Competencies: Task Force (Implement)
- Structured Maths & Literacy: Yr 9-13 (Embed)
- Evidence Based Pedagogy: Yr 1-8 (Initiate)



- Special Character Planning: Yr 1-13 (Embed)
- Cultural Competencies: Yr 1-13 (Embed)

- 1 Investigate
  - Task Force Focussed and Led • Best-evidence & Practice Research
- (2) Initiate
- (3) Implement Standard Expected Practice
- (4) Embed Evidence of Mastery The way we do things around here

2026

2027

(5) Refresh Orientation & Induction Focus

# **Progress Indicators**

Identifying Expertise

### Flourishing Learning

- 2025 • Our Year 1-8 teachers are initiating structured maths and literacy approaches to learning.
- curriculum that reflects each school's unique context. • Our Year 9-13 teachers have adopted one of the 10 evidence-based pedagogical

• Each school's KC Task Force has developed a draft custom-made key competency

approaches to supercharge their teaching practice.

### Flourishing Faith

- Our teachers are increasingly confident in authentically planning their school's Christian special character into their teaching programme.
- 2025

Flourishing Connections

### Our teachers investigate how they can continue to meaningfully incorporating Te ao Māori into their practice.

# 2026

- Our Year 1-8 teachers are confident users of the structured maths and literacy approach
- Each school investigates their key competency curriculum.
- Our Year 9-13 teachers have adopted and mastered one of the 10 evidence-based approaches to supercharge their teaching practice.
- Our Senior School teachers investigate the introduction of Refreshed NCEA.

### 2026

2025

- Our teachers are increasingly confident in authentically implementing their school's Christian special character into their teaching programme.
- Our teachers embed the Student Wellbeing Greatest Hits into their teaching practice.

### 2027

- Our Year 1-13 teachers initiate natural connections within their teaching programme to authentically incorporate their key competency curriculum into their teaching
- Our Year 1-10 teachers adopt one of the 10 evidence-based pedagogical instructional practices to supercharge their teaching practice or/and coach another teacher to master one of these practices.
- Our Senior School teachers initiate the introduction of Refreshed NCEA.

### 2027

- Our teachers are increasingly confident in authentically embedding their school's Christian special character into their teaching programme.
- Our teachers consider how they can continue to initiate meaningfully incorporating Te ao Māori into their practice.