



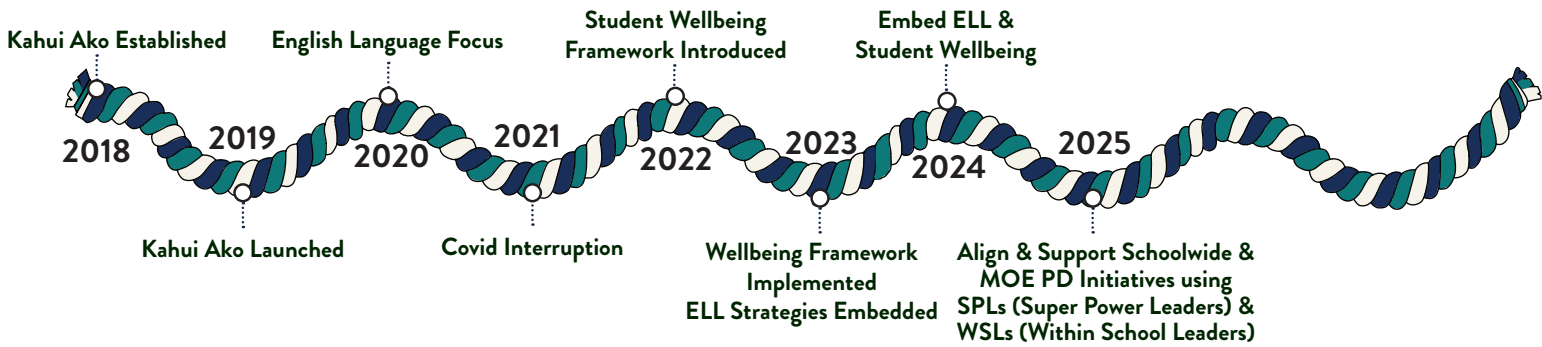
Ki Atua hei te Kororia Kāhui Ako

STRATEGIC PLAN

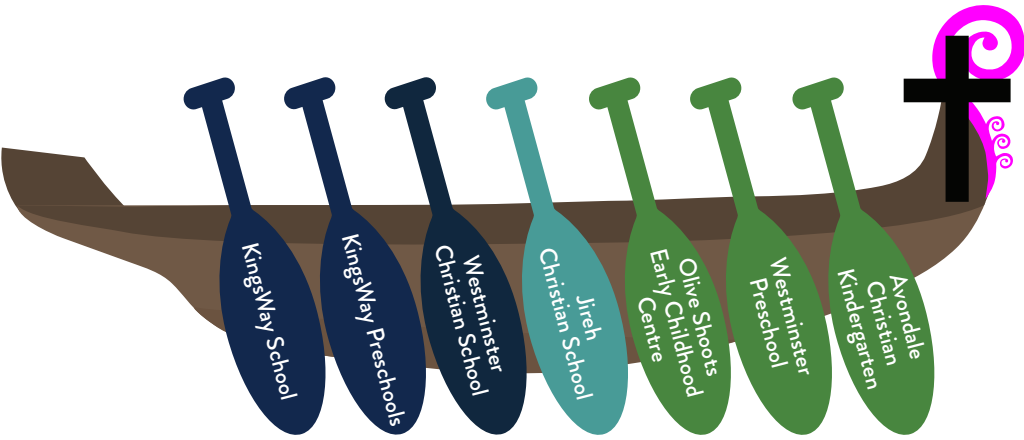
2025 - 2027

To be a Christian community where our pupils draw on God's strength to be confident, connected, contributing, life-long learners who embody the Christian Special Character of the kura.

Our Journey



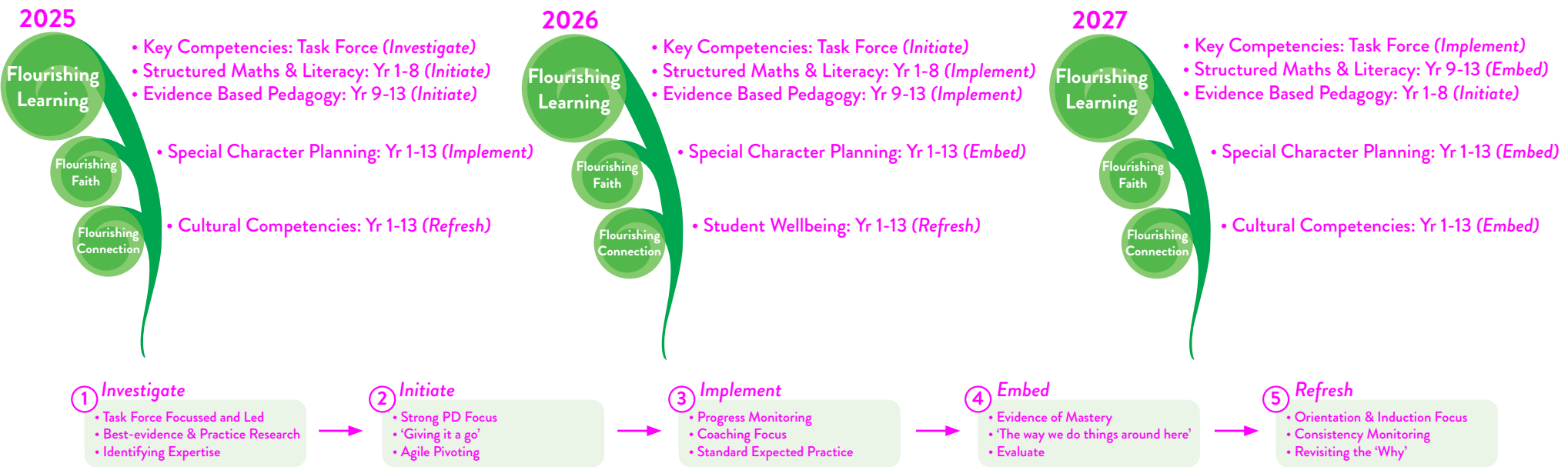
Who is in our waka?



What will drive improvement?



Progress Aspirations



Progress Indicators

Flourishing Learning

2025
- Our Year 1-8 teachers are initiating structured maths and literacy approaches to learning. - Each school's KC Task Force has developed a draft custom-made key competency curriculum that reflects each school's unique context. - Our Year 9-13 teachers have adopted one of the 10 evidence-based pedagogical approaches to supercharge their teaching practice.
2026
- Our Year 1-8 teachers are confident users of the structured maths and literacy approach to learning. - Each school investigates their key competency curriculum. - Our Year 9-13 teachers have adopted and mastered one of the 10 evidence-based approaches to supercharge their teaching practice. - Our Senior School teachers investigate the introduction of Refreshed NCEA.
2027
- Our Year 1-13 teachers initiate natural connections within their teaching programme to authentically incorporate their key competency curriculum into their teaching programme. - Our Year 1-10 teachers adopt one of the 10 evidence-based pedagogical instructional practices to supercharge their teaching practice or/and coach another teacher to master one of these practices. - Our Senior School teachers initiate the introduction of Refreshed NCEA.

Flourishing Faith

2025
Our teachers are increasingly confident in authentically planning their school's Christian special character into their teaching programme.
2026
Our teachers are increasingly confident in authentically implementing their school's Christian special character into their teaching programme.
2027
Our teachers are increasingly confident in authentically embedding their school's Christian special character into their teaching programme.

Flourishing Connections

2025
Our teachers investigate how they can continue to meaningfully incorporating Te ao Māori into their practice.
2026
Our teachers embed the Student Wellbeing Greatest Hits into their teaching practice.
2027
Our teachers consider how they can continue to initiate meaningfully incorporating Te ao Māori into their practice.