

ESOL Principle #3: Maintain the same learning outcomes for all learners

How can I plan the learning tasks so that all the students are actively involved?

LI (Learning Intention)

- We will understand the meaning of particular vocabulary we are using in this lesson/topic

SC (Success Criteria)

- We will listen for and understand relevant vocabulary for this lesson
- We will recognise definitions and/or pictures of specific topic vocabulary

Students:

Draw a 3x3 grid.

Use any numbers from 1-12 *once* in each of the boxes.

Teacher:

Use Y10 Science list of Term/English Definition/Picture.

Teacher calls out a Term and student crosses off the number if it's on their grid.

Continue till a student gets 3 in a row (horizontally, vertically or diagonally).....

BINGO!

Note: teacher needs to write down the numbers that they call out to check winners.

Variations to make it more requiring for more able students (see ESOL principle, LI and SC above)

- Teacher calls out the definition only
- Teacher reads out the word in a sentence (not included in my example today)
- Teacher blocks out some terms / definitions / picture- each in different rows

Variations to make this activity more accessible for weaker ELLs:

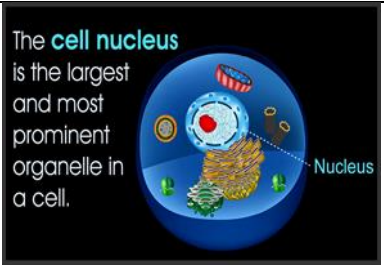
- As it gets harder, provide the full chart to Foundation ELLs and perhaps a partly redacted chart to more able ELLs.

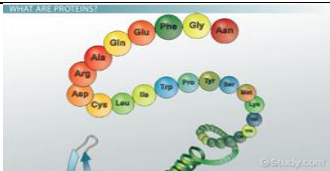
Other variations:

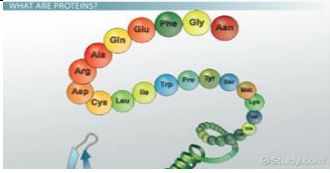
- Change BINGO to covering all 4 corners, or covering all 9 numbers.
- Play 6, 12 or even 16 square Bingo.

Presented by Heather Becker

Y10 Science – VOCAB LIST for “Fearfully & Wonderfully Made”

Term	English definition	Picture of term	Bingo Number
Respiration	Releasing energy from food in the body, using oxygen		1
Reproduction	Making more of your own kind.		2
Excretion	Removal of waste products from cells and bodies e.g. sweat; urine		3
Nutrition	Obtaining food by producing it (plants) or consuming it (animals)		4
Objective lens	The high/ medium or low power lenses		5
Producers	Organisms that produce their own food (i.e. plants)		6
Decomposers	Bacteria and fungi that break down dead material into humus		7
Organelles	A region of a cell specialised to carry out a particular function eg nucleus	The cell nucleus is the largest and most prominent organelle in a cell. 	8

Carbohydrates	A food group that is used by the body to release energy quickly		9
Proteins	A food group that is used by the body for repair, growth and controlling reactions		10
Lipids (fats & oils)	A food group that is used by the body to store energy		11
Amino acids	The building blocks of proteins		12

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